



Reflective Practice for Educators: Professional Development to Improve Student Learning

Karen F. Osterman, Robert B. Kottkamp

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Written for teachers, administrators, and professional development specialists in schools and universities, this book is an educators' guide to reflective practice. In clear, accessible language, the authors explain the potential to create meaningful change in schools and show you how to integrate reflective practice effectively into the daily work of schools.

The book:

- Explains reflective practice as a professional development strategy and its importance for school reform
- Offers ideas and practical strategies to facilitate collaborative, data-based inquiry, dialogue, and problem-solving in schools
- Describes reflective practice in action and illustrates its power to create meaningful change in classrooms
- Shows how reflective practice is an important step in creating professional learning organizations

Reflective practice has the potential to renew your sense of optimism, commitment, and efficacy as you learn how to support meaningful professional growth, shape a culture of learning, and make important changes in students' learning.

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