



The Student Teacher's Handbook

David C. Schwebel, Bernice L. Schwebel, Carol R. Schwebel

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The Student Teacher's Handbook, Fourth Edition is a practical, user-friendly text that employs scientific research, sound advice, and student journal entries to encourage, sustain, and challenge the readers to function at their best during the crucial days of student teaching. Their needs--both professional and personal--during this stressful period guide the book's content. Student teachers' relationships--with students, cooperating teachers, and supervisors--are seen as being at the core of their teaching assignment.

The authors draw on research in education and psychology that has *practical application in the classroom* and that helps student teachers cope with some of the tough problems connected with classroom management, including maintaining order and motivating students to learn. The book features:

- *practical, step-by-step assistance in helping student teachers make the most of their experience;
- *inclusion of the voices of many *real* student teachers who describe their difficulties and frustration--and how they overcome them;
- *in-depth discussion of the ways in which student teachers can make best use of cooperating teachers and university supervisors;
- *advice on making a smooth and successful transition from student teacher to teacher; and
- *attention to cutting-edge issues, such as multicultural education, effective use of technology, psychologically-appropriate methods of discipline, parent involvement in children's education, relevant education law, and other issues that challenge teachers at all levels.

New in the fourth edition:

- *This popular text has been thoroughly updated and reorganized to eliminate repetition and make for a tighter narrative.
- *Increased attention has been given to the uses of technology in the classroom and to the pressures of school- or state-wide testing.
- *This edition includes additional journal entries from student teachers working at the middle and high school level, an expanded critical issues section, a refined description of problem-solving methods, and an updated discussion of multicultural education issues.

This is an ideal text for the student teaching seminar at all levels of primary and secondary education, as well as a valuable resource for professors supervising student teachers and cooperating classroom teachers.

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