

Professional Development in Higher Education: A Theoretical Framework for Action Research

Ortrun (Associate Professor, Tertiary Education Institute, University of Queensland, Australia), Zuber-Skerritt



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Professional Development in Higher Education: A Theoretical Framework for Action Research Ortrun (Associate Professor, Tertiary Education Institute, University of Queensland, Australia), Zuber-Skerritt This study offers a theoretical framework for professional development in higher education and examines the priorities for teachers' careers in the 1990s. It may be used as a companion volume to the author's work, "Action Research in Higher Education".

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