



Facilitating interpersonal Relationships in the Classroom: The Relational Literacy Curriculum

Diane Salmon, Ruth Ann Freedman

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This volume is a guide to using the Relational Literacy Curriculum with children in grades 2-5. Based on developmental and social constructivist principles, this curriculum presents a conceptual framework and a method for enhancing children's understanding of interpersonal relationships in the classroom. The Relational Literacy Curriculum:

- *offers a powerful method for children to reflect on challenging interpersonal episodes and to discern constructive patterns of relating through discussion and role play;
- *provides a process that can serve as both a prevention tool and a vehicle for managing immediate conflict;
- *gives teachers a strong theoretical framework from which they can make principled decisions, and a flexible format for implementing it that they can adapt to meet the particular social needs of their classroom context; and
- *promotes teacher reflection and learning through the use of various observational tools.

This book addresses the question of why it is important to study relationships in the elementary classroom; reviews the research and literature that inform the relational literacy curriculum; lays out the process of the curriculum; explains how the curriculum can be used to address real conflicts within the classroom community; and provides guiding principles for practice. It is a useful resource for classroom teachers, school psychologists, school counselors and social workers, and a valuable text for a range of courses, including classroom management, psycho-social interventions, child development, and early childhood education.

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