



Succeeding in an Academic Career: A Guide for Faculty of Color (The Greenwood Educators' Reference Collection)

Mildred Garcia

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Faculty of color are entering the academy at a time when colleges and universities are undergoing significant transformations. Demographic shifts promise the most diverse student body in the history of higher education. The technology explosion is transforming the way we experience teaching and learning. Public expectations that higher education institutions put students at the center of learning have never been higher. Administrators and faculty throughout the country proclaim that they want to diversify their faculty in order to be able to meet these new challenges. When they are successful, they hire faculty of color who bring an abundance of talent. Armed with the new knowledge they acquired in their life experiences and in pursuit of their advanced degrees, these faculty members not only promote diversity, but also offer different ways of knowing their field and different lenses through which to examine their disciplines.

Yet, when faculty of color enter the academy, they all too often receive little guidance about what it takes to carve out a career in higher education. The present volume is a collection of success stories contributed by faculty of color that share their lessons of survival. It offers thoughtful analyses, multiple blueprints, and specific strategies for shaping a successful and satisfying academic career.

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