



**Exploring Diversity at Historically Black Colleges
and Universities: Implications for Policy and
Practice: New Directions for Higher Education,
Number 170 (J-B HE Single Issue Higher
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Though scholars have explored various topics related to Historically Black Colleges and Universities (HBCUs), little empirical research has critically examined the increasingly changing racial demography and social diversity of HBCUs and their impact on HBCU stakeholders. This volume provides meaningful context and initiates discussion on the increasingly changing diversity of HBCUs. It:

- offers new information that will help HBCUs be more intentional about creating an inclusive campus environment for all enrolled students,
- discusses the experiences of LGBT, Latino/a, and other minority students enrolled at HBCUs, and
- examines myths and historical contexts of HBCUs.

Aside from the practical implications provided herein, the volume also provides salient context for researchers and policymakers interested in the diversification of HBCUs. Given the range and the depth of the issues covered, it is a must read for anyone interested in HBCUs in general and student success within these institutions specifically.

This is the 170th volume of the Jossey-Bass quarterly report series New Directions for Higher Education. Addressed to presidents, vice presidents, deans, and other higher education decision makers on all kinds of campuses, it provides timely information and authoritative advice about major issues and administrative problems confronting every institution.

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