



Understanding Adult Educators Perceptions on Relevance of Adult Education to Community Development

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Research Paper from the year 2012 in the subject Pedagogy - School System, Educational and School Politics, grade: A, University of Dodoma, language: English, abstract: The implementations of Primary Education Development Plan(PEDP) that articulates the vision of Universal Primary Education (UPE) in Tanzania primary education system is probably a most important pedagogical move, which requires a lot of resources to realize. The study aimed to investigate the implications of PEDP program on primary school administration and on teaching – learning process in public primary schools in Dodoma urban and Chamwino districts in Dodoma region. Both qualitative and quantitative approaches were employed in which interviews, structured questionnaires and documentary reviews were employed. It was found that although there were quantitative gains in terms of pupils' enrolment, insufficient and quality resources were still adverse as a result head teachers suffers as far as school administration is concerned. This research article recommends that the government should empower head teachers in terms of leadership training as well as resources allocation as possible measure to facilitate teaching and learning.

Key words: Primary Education Development Program (PEDP), School administration, Teaching, Learning, Process.

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