



# Helping Teachers Develop

*Sara Bubb*

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'**Helping Teachers Develop** is a positive, uplifting, encouraging publication... very good value for money. It is the sort of publication we need in the profession and it is well worth being part of every head teacher or staff development tutor's collection of really useful books. I have to confess, even before I had finished reading it for review I was using **Helping Teachers Develop** with my trainee teachers' - *Peter Stammers, in the Journal of In-service Education*

'The book explores ways teachers at all levels can mentor others and improve their careers. [It] also contains guidance on ways to cope with having your lessons observed and how to make constructive comments as an observer' - *Michael Shaw, Times Educational Supplement*

'This is another excellent and accessible practice guide from someone who, unusually, understands both the classroom teacher from long years of practice and the theory. The chapter on "observation of teachers" should be read by every headteacher, deputy and teacher who engages in monitoring classroom practice. Note, a few inspectors would benefit too! It's one to read and then refer to on a regular basis if you work in schools or PGCE departments' - *Tim Brighouse, Chief Adviser for London Schools*

Helping teachers develop - whether they're trainees, newly or recently qualified, in their first three, ten or twenty years, and whether they're superb or struggling - is vital for the profession, for the millions of children who'll learn more as a result.

Schools have to take greater responsibility for staff's continuing professional development (CPD) but there is little real help for the people who develop teachers. The best teachers will be expected to mentor trainee and newly qualified teachers (NQTs) and share good practice with all colleagues.

Drawing directly on real-life experience and the latest research, this book will help people in a mentoring, coaching, advisory or management role to:

- o develop teachers, through understanding adult learning and the CPD cycle
- o meet needs from the range of professional development activities
- o carry out observations and give oral and written feedback in a range of situations
- o help and monitor planning and other parts of the job
- o help teachers develop their careers.

Using examples from current practice, Sara will take you through every stage of CPD, from what professional development is to how you can support and monitor staff in your own school. There are photocopiable materials for you to use.

The guidance in this book will be essential for mentors, induction tutors, CPD/staff development coordinators, people with advanced skills or excellent teacher status, and all those with a leadership and management role in schools or local authorities.

**Sara Bubb** is the UK's leading induction expert and has vast expertise in the CPD field. She runs many courses for different levels of school staff, assesses trainee and advanced skills teachers and is the new teacher expert for the *Times Educational Supplement*.

Sara has been seconded from the Institute of Education to the DfES as the consultant for the Chartered London Teacher initiative. She is the co-author, with Peter Earley, of *Leading and Managing Continuing Professional Development* and *Managing Teacher Workload*.

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