



Areas of Learning Basic to Lifelong Education (Advances in Lifelong Education)

Paul Lengrand

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The study of lifelong education brings to light aspects of education which go beyond the purely intellectual sphere into all dimensions of being. These dimensions assume great importance for individuals seeking to develop capacities which will enable them to cope successfully with the challenges they will confront throughout life and to participate constructively in the larger processes of development. The subjects covered include communication, corporal man, time, space, art, man as citizen, the ethical domain, technology and the scientific spirit, and from these papers emerges the unifying theme of the interrelationship between morality and technology. This relationship poses the vital question of how individuals should decide which of the new technologies that proliferate in contemporary society is likely to be beneficial to humankind and which destructive. The book is the result of a collective project undertaken by the Unesco Institute of Education (UIE). The approach adopted is new in two respects: first, each theme is treated in terms of learning, and second, each is related to the others in a global and transdisciplinary view of personal development. It is written by experts from various countries who are known internationally for their outstanding contributions to research into the problems of learning as a basis for lifelong education, and will be important reading for all those involved in the study and practice of lifelong education.

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