



Reading, Writing, and Literacy 2.0

Denise Johnson

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In today's high-stakes testing environment, integrating technology into the curriculum is often seen as something "extra" or for use with a few special projects. With the growth in Internet use by even the youngest children, educators urgently need a practical introduction to online literacy and reading comprehension. *Reading, Writing, and Literacy 2.0* offers that and more by providing tools and teaching strategies for incorporating online reading and writing into classroom learning, as well as a host of web resources that teachers can draw on to make this happen. All this without endless hours of searching! Denise Johnson's book connects to the Common Core State Standards and is organized around the Technological Literacy Assessment of the National Assessment of Education Progress (NAEP), which focuses on three areas that characterize a technologically literate person: knowledge, capabilities, and critical thinking and decision making. This resource provides everything reading teachers need to begin using technology to deepen and enrich literacy learning *for all students*. In addition, the author maintains a companion blog to update and add helpful teaching links.

Book Features:

- An explanation of the concept and practices of literacy 2.0, and how it differs from literacy 1.0.
- Specific examples and resource links for using technology with diverse learners in the K–8 classroom, including translation sites and multilingual materials.
- Examples of teacher-to-student and student-to-student wiki and blog interactions.
- Companion blog offers ongoing support, including links to resources, new teaching tools, classroom examples, and more.

"There are many things that I love about this book. It is written with a voice wise to both the opportunities and the challenges of classroom teaching. It also contains a vast number of ideas that can be immediately used in your classroom. Of course, too, it describes effective teaching of new literacies with so many new technologies. In addition, it begins by providing a clear and compelling framework to put all of the upcoming ideas into a package that will make perfect sense to any teacher."

—From the Foreword by **Donald J. Leu**, Neag Chair in Literacy and Technology, University of Connecticut, Neag School of Education

"Written in a clear and practical format, this book weaves research-based practices across print and digital literacy worlds into engaging learning communities for younger and older readers alike. Denise Johnson's innovative lessons and assessment ideas provide step-by-step supports for designing curriculum in a Web 2.0 world."

—**Julie Coiro**, University of Rhode Island

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Kimberly Niemeyer:

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